

COMMISSION ON TEACHER CREDENTIALING

1900 Capitol Avenue

Sacramento, California 95814-4213

(916) 445-0184

FAX (916) 323-4508

OFFICE OF THE EXECUTIVE DIRECTOR

February 17, 2003

Steven B. Sample, President
University of Southern California
3470 Trousdale Parkway WPH 1100B
Los Angeles, CA 90089

Dear President Sample:

I am writing to inform you that on January 23, 2003, the Committee on Accreditation, on behalf of the California Commission on Teacher Credentialing, assigned the status of **ACCREDITATION WITH SUBSTANTIVE STIPULATIONS** to the University of Southern California and all of its credential programs.

Following are the stipulations:

- The institution must provide evidence that accurate and timely advice and assistance is available to candidates in Multiple Subject and Single Subject and Pupil Personnel Services: School Counseling and School Psychology programs; this must include a written plan for each candidate in Pupil Personnel Services: School Psychology with respect to how he/she will be provided opportunity to complete the program.
- The institution must provide evidence that the Pupil Personnel Services: School Counseling Program has implemented a systematic approach to selection, training, and evaluation of district field supervisors at each site.
- The institution must provide evidence of actions taken and significant progress made in meeting all Multiple Subject and Single Subject program standards that are not fully met, with a strong emphasis placed on Standards 7A and 7B.
- The institution must provide evidence of significant progress made in meeting all Pupil Personnel Services: School Counseling program standards that are not fully met by completing the Committee on Accreditation's (COA) Review Panel approval process for initial accreditation under the new standards for the Pupil Personnel Services: School Counseling Program and also demonstrate evidence of such during the revisit.

On the basis of this decision, the institution is authorized to recommend candidates for the following Credentials:

- Multiple Subject Credential
Multiple Subject
Multiple Subject CLAD/BCLAD Emphasis (Spanish/Cantonese)
- Single Subject Credential
Single Subject
Single Subject CLAD/BCLAD Emphasis (Spanish/Cantonese)
- Educational Specialist Credential
Preliminary Level I and Professional Level II
Deaf and Hard of Hearing
- Administrative Services Credential
Preliminary
Professional
- Pupil Personnel Services Credential
School Counseling
School Counseling Internship
School Psychology
School Psychology Internship
School Social Work
Child Welfare and Attendance

The University of Southern California is to provide written evidence to the California Commission on Teacher Credentialing that appropriate actions have been taken to meet each of these stipulations within one year of the date of this action, to be verified by a team re-visit.

In addition:

- The institution's response to the preconditions is accepted.
- The University of Southern California is permitted to propose new credential programs for accreditation by the Committee on Accreditation.
- The University of Southern California will be placed on the schedule of accreditation visits for the 2008-2009 academic year subject to the continuation of the present

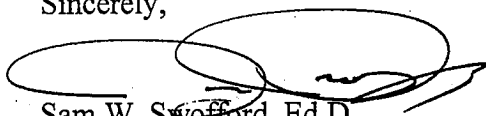
February 7, 2003
Steven B. Sample, President
Page 3

schedule of accreditation visits by the California Commission on Teacher Credentialing.

Should you or your staff have any questions relating to this action, you may address them to Lawrence W. Birch, Administrator of Accreditation, at (916) 327-2967.

The Commission and its staff are grateful to the University of Southern California for its commitment to the preparation of professional educators.

Sincerely,

A handwritten signature in black ink, appearing to read "Sam W. Swefford", is written over a large, loopy circular flourish.

Sam W. Swefford, Ed.D.
Executive Director

cc: Karen Symms-Gallagher, Dean
Rossier School of Education

SWS/MVS/LB/ta